

**The Language and Society Laboratory - URAC56
is organizing a conference on the theme**

**Pedagogical governance in the Moroccan university facing its
linguistic and cultural challenges
In honor of Professor Taoufik Allah AFKINICH**

**Faculty of Languages, Letters and Arts, Ibn Tofail University
Kenitra, Friday, June 2, 2023**

Conference background

Since their establishment in the late 1950s, Moroccan universities have been tasked with accompanying Moroccans throughout their process of development. Such support has been the cornerstone of the training offer within Moroccan universities. This offer has never ceased to evolve and change in line with the needs of Moroccan society. An evolution such as this makes it possible to say that Moroccan universities have been at the forefront of all the battles society has fought against ignorance, injustice and precariousness to establish good governance for sustainable development.

Indeed, this experience has never been easy for the Moroccan citizen, society, or university. The difficult times Morocco underwent, especially during the years of lead, have increased the leading role of the Moroccan university in forming a Moroccan citizen and a Moroccan society ready to take on the challenges they face in order to be recognized as full members of the modern age.

The laboratory "Language and Society" is organizing an academic meeting to debate the achievements of this experience as well as the remaining actions to be implemented at the academic level, linguistically and culturally.

The meeting will be held in Kenitra on Friday, June 2, 2023. The axes that have been at the heart of the experience of the Moroccan university over the past six decades will be discussed at this meeting. In this context, the following questions arise:

- What academic training does university offer to Moroccan students?
- Which education is offered to enjoy equal economic, social and cultural rights?

- What measures should be taken to provide a training quality that meets the needs and responsibilities of Moroccan students?
- What initiatives/policies should be adopted to combat the linguistic insecurity experienced by Moroccan students?
- What measures should be encouraged to strengthen/weave closer ties of national solidarity?
- What responses are there to the grand challenges, both modern and traditional, facing society today?
- What role should the university play in the struggle of society for sustainable development?

The research axes that can be deduced from these questions are the following:

- Axis 1 / Evaluation of the relevance and quality of training programmes offered by the Moroccan university in the face of economic, social and cultural needs: needs and recommendations.
- Axis 2 / Equity of access to higher education and its role in reducing inequalities.
- Axis 3 / Language skills and employability: obstacles and solutions.
- Axis 4 / Diversity and reinforcement of social cohesion and belonging to Moroccan society.
- Axis 5 / Contemporary challenges and sustainable development: Identification and innovative solutions.

Communication proposals

A 20-minutes conference paper should be submitted in English, Arabic or French. Paper proposals should be accompanied by an abstract of no more than 500 words (single-spaced). They should be accompanied by a brief author biography, a short bibliography (3 to 5 references) and 4 to 5 keywords while mentioning the relevant research focus. Proposals for papers should be sent to: rifai.houssaine@uit.ac.ma

These proposals will be subject to double-anonymous peer review.

Dates to remember

- Deadline for submission of proposals: 10 May 2023
- Notification of acceptance: 17 May 2023
- Conference dates: 2 June 2023

Organizing committee:

Abdelaziz AAMAR (Université Ibn Tofaïl, Kénitra)
 Mohamed BENMHAMED (Université Ibn Tofaïl. Kénitra)
 Tariq BOUGUERBA (Université Ibn Tofaïl. Kénitra)
 Abdenmour EL HADRI (Université Ibn Tofaïl. Kénitra)
 Driss LOUIZ (Université Ibn Tofaïl. Kénitra)
 Houssaine RIFAÏ (Université Ibn Tofaïl. Kénitra)
 Imane ABOUD (Université Ibn Tofaïl. Kénitra)

Inass ANNOUNI (Université Ibn Tofaïl. Kénitra)
Youness BENLAKHDAR (Université Ibn Tofaïl. Kénitra)
Ali BIKOU (Université Ibn Tofaïl. Kénitra)
Chaimae EL HAMMOUMI (Université Ibn Tofaïl. Kénitra)
Issam EL MAHRAK (Université Ibn Tofaïl. Kénitra)

Scientific committee:

Abdelkader ABBOU (Université Ibn Tofaïl. Kénitra)
Mostafa AGHZAFEN (Université Ibn Tofaïl. Kénitra)
Malika BAHMAD (Université Ibn Tofaïl. Kénitra)
Jamila BELLAMQADDAM (Université Ibn Tofaïl. Kénitra)
Hanane BENDAHPANE (Université Ibn Tofaïl. Kénitra)
Mohamed BENLAHCEN (Centre régional des métiers de l'éducation et de la formation. Fès)
Mohyeddine BENLAKHDAR (Université Sidi Mohamed Ben Abdellah. Fès)
Mounir CHIBI (Université Ibn Tofaïl. Kénitra)
Hafida EL AMRANI (Université Ibn Tofaïl. Kénitra)
Brahim EL GOUAK (Université Ibn Tofaïl. Kénitra)
Youssef HDOUCH (Université Ibn Tofaïl. Kénitra)
Anas LAALOU (Université Ibn Tofaïl. Kénitra)
Leila MESSAOUDI (Université Ibn Tofaïl. Kénitra)
Ali OUASSOU (Université Ibn Tofaïl. Kénitra)
Houssaine RIFAÏ (Université Ibn Tofaïl. Kénitra)
Soraya SBIHI (Université Ibn Tofaïl. Kénitra)
Ahmed ZNIBER (Centre régional des métiers de l'éducation et de la formation. Rabat)

Contacts

Houssaine RIFAI: rifai.houssaine@uit.ac.ma

Hafida EL AMRANI : helamrani21@gmail.com